



Cyril B. Busbee Elementary/A. L. Corbett Middle Schools

20 A. L. Corbett Circle
Wagener, SC 29164

Grades	PK-8 Middle School	
Enrollment	719 Students	
Principal	Dr. Laura A. Bacon	803-564-1000
Superintendent	Dr. Elizabeth Everitt	803-641-2428
Board Chair	Mrs. Rosemary B. English	803-648-1128

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Below Average	Average
2012	Below Average	Below Average
2011	Average	Below Average
2010	Below Average	Below Average
2009	Below Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

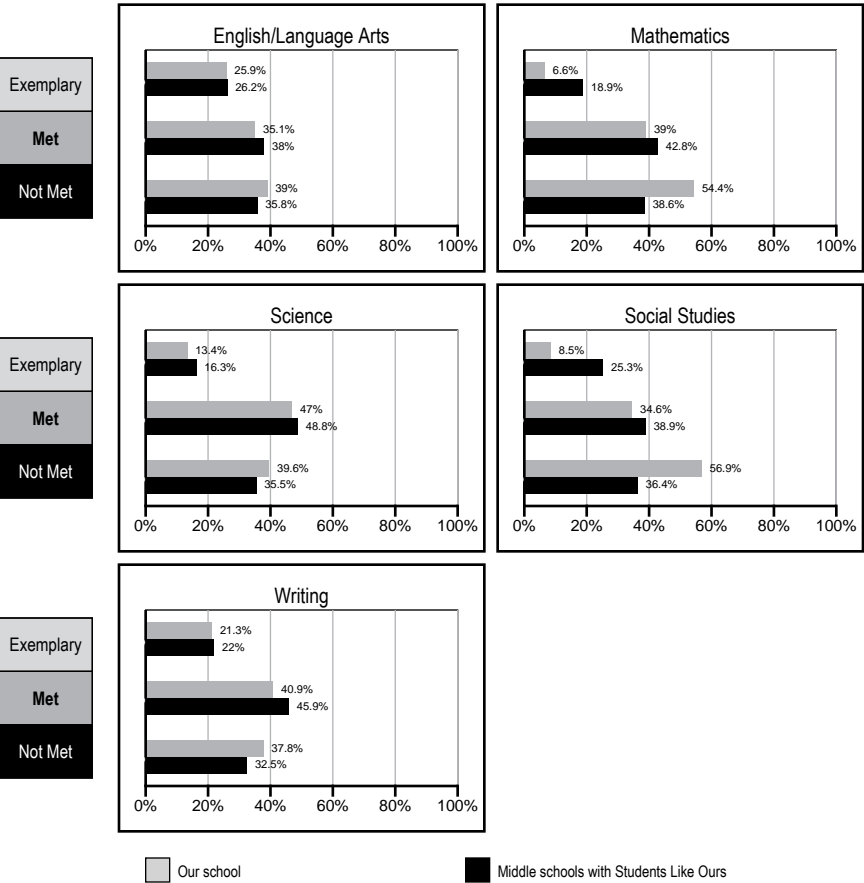
97.7%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	1	45	12	0

* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	69.6%	96.1%
English 1	95.8%	93.8%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	83.0%	96.3%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=719)				
Students enrolled in high school credit courses (grades 7 & 8)	48.8%	Down from 77.9%	19.6%	24.6%
Retention rate	1.1%	Down from 2.6%	0.8%	0.6%
Attendance rate	95.7%	Down from 96.1%	95.6%	95.9%
Served by gifted and talented program	8.5%	N/A	15.2%	18.5%
With disabilities	17.6%	N/A	14.1%	13.0%
Older than usual for grade	3.1%	N/A	5.9%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.7%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=56)				
Teachers with advanced degrees	48.2%	Down from 49.2%	60.1%	61.5%
Continuing contract teachers	73.2%	Down from 76.3%	75.0%	77.2%
Teachers returning from previous year	85.6%	Up from 84.1%	84.5%	85.9%
Teacher attendance rate	94.1%	Down from 94.7%	94.6%	94.9%
Average teacher salary*	\$49,225	Up 1.6%	\$46,460	\$47,313
Professional development days/teacher	10.9 days	Down from 15.7 days	11.1 days	10.1 days
School				
Principal's years at school	1.0	Down from 3.0	4.0	4.0
Student-teacher ratio in core subjects	20.3 to 1	Up from 20.0 to 1	21.2 to 1	22.1 to 1
Prime instructional time	88.7%	Down from 89.3%	89.0%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	95.5%	Down from 100.0%	99.0%	99.0%
Character development program	Good	Down from Excellent	Good	Good
Dollars spent per pupil**	\$8,834	Up 7.8%	\$7,092	\$7,239
Percent of expenditures for instruction**	66.0%	Down from 69.2%	63.0%	63.0%
Percent of expenditures for teacher salaries**	61.0%	Down from 65.9%	60.5%	61.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Cyril B. Busbee Elementary/A. L. Corbett Middle Schools is one school with two names. Both schools are named after prominent Wagener residents. The community, school, and school district felt it was important to keep both names when the school combined during the 2010-2011 school year. Cyril B. Busbee Elementary/A.L. Corbett Middle Schools enjoys the commitment of faculty and staff, the curriculum that engages learners, and the character of a supporting community.

Our Vision is to become a learning community with a safe environment that fosters engaged learners, involved parents, and dedicated teachers. Our Educational Mission is to establish a supportive environment and engage every student in educational experiences in preparation for his/her next grade level. Our Fundamental Values are Commitment, Curriculum, Community, and Character.

Cyril B. Busbee Elementary/A. L. Corbett Middle Schools is a K-8 rural school in a farming community with a 78% poverty rate. Despite the poverty level of 78%, Cyril B. Busbee Elementary/A. L. Corbett Middle Schools received the Palmetto Gold Award for increases in test scores for the 2010-2011 school year and 2011-2012 school year. Cyril B. Busbee Elementary also received two Silver Awards during the 2009-2010 school year for an increase in test scores and a decrease in the achievement gaps between free and reduced lunch students and full pay students. Our engaged learners include a Junior Scholar and a 99% (3 perfect scores of 100%) pass rate on the English I's state testing for the End of Course Exam.

With instruction as a focus, academic, social, and physical developments are priorities. Programs and activities implemented to support academic, social, and physical successes include after school tutoring, the Accommodations Lab, Synergy Lab, computer labs, the use of technology, Content Recovery Program, Reading and Math Enrichment, Extended Learning Time, Compass Learning, Gifted and Talented, Student Intervention Team, School Improvement Council, Mentoring Program, Volunteer Program, Parent Teacher Organization, No Name Calling Week, Gang Awareness, Bullying Seminars, Principal's Awards, Principal/Student Leadership Forum, Character of the Month, JUMP Club, Walk At School Day, intramurals sports, and team sports in basketball, football, volleyball, cheerleading, and golf.

Our school enjoys community support through grants from Savannah River Nuclear Solutions for Innovative Teaching Methods, Dollar General for Reading Recovery, Delta Kappa Gamma to promote Kindergarten standards, and the Native American Grant to explore Native American Art. Local businesses and churches have made numerous donations to support the learning environment of our schools.

The faculty, staff, parents, and community members continuously focus on improving instruction that will prepare our students for the next grade level academically, socially, and physically. Our commitment, curriculum, character, and community foster a lion's spirit of engaged learners, involved parents, and dedicated teachers.

Dr. Laura A. Bacon, Principal & Ms. Tammy Swartz, School Improvement Council Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	50	58	115
Percent satisfied with learning environment	88%	84.4%	75.6%
Percent satisfied with social and physical environment	96%	79.3%	70.9%
Percent satisfied with school-home relations	88%	87.9%	75.6%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	43.4
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Cyril B. Busbee Elementary/A. L. Corbett Middle Schools school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☒ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.9%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.8%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.0%	0.0%	No
Student attendance rate	95.7%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group						
Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	636.4	613.5	610.5	601.2	99.8	99.8
Male	625.1	609.9	606.9	599.2	100.0	100.0
Female	648.8	617.5	614.4	603.3	99.6	99.6
White	649.7	620.9	616.7	607.4	99.6	99.6
African American	621.9	605.3	602.3	595.4	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	594.8	584.5	571.0	579.5	98.9	98.9
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	631.0	609.2	606.2	596.2	100.0	100.0
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	79	100	32.4	23	44.6	67.6
	4	85	100	34.2	41.8	24.1	65.8
	5	90	100	28.9	42.2	28.9	71.1
	6	81	100	37.7	32.5	29.9	62.3
	7	71	98.6	32.8	37.3	29.9	67.2
	8	67	100	44.4	27	28.6	55.6
2013	3	78	100	28.9	34.2	36.8	71.1
	4	82	100	44.2	37.7	18.2	55.8
	5	82	100	28.4	50.6	21	71.6
	6	91	100	35.7	32.1	32.1	64.3
	7	78	98.7	40	34.7	25.3	60
	8	76	100	37.8	36.5	25.7	62.2
Mathematics							
2012	3	79	100	48.6	21.6	29.7	51.4
	4	85	100	12.7	45.6	41.8	87.3
	5	90	98.9	30.5	45.1	24.4	69.5
	6	81	100	42.9	44.2	13	57.1
	7	71	100	32.8	53.7	13.4	67.2
	8	67	100	42.9	42.9	14.3	57.1
2013	3	78	100	61.8	23.7	14.5	38.2
	4	82	100	39	36.4	24.7	61
	5	82	100	45.7	49.4	4.9	54.3
	6	91	100	53.6	39.3	7.1	46.4
	7	78	98.7	53.3	37.3	9.3	46.7
	8	76	100	51.4	44.6	4.1	48.6
Science							
2012	3	38	100	54.3	31.4	14.3	45.7
	4	85	100	31.6	60.8	7.6	68.4
	5	45	97.8	35.9	41	23.1	64.1
	6	41	97.6	56.4	35.9	7.7	43.6
	7	71	100	35.8	41.8	22.4	64.2
	8	33	100	28.1	43.8	28.1	71.9
2013	3	38	100	48.6	37.8	13.5	51.4
	4	82	100	46.8	42.9	10.4	53.2
	5	41	100	46.3	51.2	2.4	53.7
	6	45	97.8	46.3	51.2	2.4	53.7
	7	78	98.7	34.7	46.7	18.7	65.3
	8	37	100	36.1	38.9	25	63.9

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	41	97.6	28.2	51.3	20.5	71.8
	4	85	100	32.9	54.4	12.7	67.1
	5	45	100	46.5	39.5	14	53.5
	6	40	97.5	50	44.7	5.3	50
	7	71	100	49.3	43.3	7.5	50.7
	8	34	97.1	58.1	22.6	19.4	41.9
2013	3	40	100	35.9	56.4	7.7	64.1
	4	82	100	37.7	48.1	14.3	62.3
	5	41	100	37.5	40	22.5	62.5
	6	46	95.7	47.6	50	2.4	52.4
	7	78	98.7	60	28	12	40
	8	39	97.4	51.4	37.8	10.8	48.6
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	89	95.5	34.6	43.6	21.8	65.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	67	95.5	41	36.1	23	59
2013	3	79	97.5	47.3	35.1	17.6	52.7
	4	83	95.2	51.4	31.1	17.6	48.6
	5	83	98.8	37.5	42.5	20	62.5
	6	92	96.7	36.1	41	22.9	63.9
	7	80	92.5	35.6	46.6	17.8	64.4
	8	77	96.1	40.3	36.1	23.6	59.7

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